



Exclusion Policy

1. Purpose

The Reach Free School has a view that in all cases, exclusion will be the very last resort after a range of measures have been tried to improve a pupil's behaviour. The school seeks to reduce the number of incidents leading to exclusions by promoting a positive atmosphere of mutual respect and discipline within the school and through our ACE ethos; Achievement, Community and Enjoyment. Exclusion must be viewed as the strongest sanction possible. There will however, be exceptional circumstances where, in the Headteacher's judgment it is appropriate to permanently exclude a pupil for a "one-off" offence which is deemed to be severe.

2. Aims

2.1 This policy is designed to briefly outline the school's approach to exclusions within the statutory framework as defined in 'The School Discipline' (Pupil Exclusions and Reviews) (England) Regulations 2012. It outlines only where the school applies its own additional guidance and policies, which complement and reinforce the statutory guidance, for purposes of clarity in the day-to-day operation of the school.

2.2 It is not the policy of The Reach Free School to exclude pupils unless a very serious breach of the Behaviour Policy has taken place. This policy outlines the protocols that staff, including the Headteacher should follow to ensure consistency and equity.

3. Procedures

Exclusion is a sanction used by the school only in cases deemed as serious breaches of The Reach Free School Behaviour Policy as it applies during school hours. However, there are special circumstances which must also be addressed by this policy; exclusions in relation to behaviour outside of school and exclusions in relation to pupils with special educational needs which are outlined below.

3.1 Behaviour outside school

Pupils' behaviour outside school, on school business e.g. on school trips, at sports fixtures, is subject to the school's Behaviour Policy. Inappropriate and unsociable behaviour in such circumstances will be dealt with as if it had taken place in school. For behaviour outside the school, not on school business, the Headteacher may exclude a pupil if there is a clear link between that behaviour and maintaining good behaviour and discipline among the pupil body as a whole, or if it is deemed to be damaging to the reputation of the school. □

3.2 Pupils with special educational needs and disabled pupils □

3.2.1 The school must take account of any special educational needs when considering whether or not to exclude a pupil. The Reach Free School has a legal duty under the Equality Act 2010, as amended, not to discriminate against disabled pupils by excluding them from school for behaviour related to their disability.

3.2.2 The Headteacher should ensure that reasonable steps have been taken by the school to respond to a pupil's disability so the pupil is not treated less favourably for reasons related to the disability.

3.2.3 'Reasonable steps' could include:

- developing strategies to prevent the pupil's behaviour
- requesting external help with the pupil
- staff training □

3.2.4 Where reasonable adjustments to policies and practice have been made to accommodate a pupil's needs and to avoid the necessity for exclusion as far as possible, exclusion may be justified if there is a material and substantial reason for it. A specific incident affecting order and discipline in the school may be such a reason.

3.3 Fixed Term Exclusion

3.3.1 A Fixed Term Exclusion from the school can only be authorised by the Headteacher or one of the Deputy Headteachers acting on the Headteacher's behalf. If none are available to authorise the exclusion, a decision should be deferred until the opportunity for authorisation is available.

3.3.2 Support will be provided for excluded pupils during exclusion (e.g. by the provision of work and homework) and at re-entry to the school. It is the responsibility of parents, guardians or carers to ensure the safe return of work to school so that it can be marked. Such work will be matched appropriately to the needs of each pupil, including those with special educational needs.

3.3.3 In cases of exclusions that have resulted in a pupil being absent for more than 15 days in a term or result in a pupil missing a public examination, the Curriculum and Community Committee of the Governing Body will meet within 15 school days to determine whether or not to uphold the exclusion. Such hearings will follow the procedures recommended in the DfE guidance, 'Exclusion from maintained schools, academies and pupil referral units in England', June 2012, which can be found at www.gov.uk.

3.3.4 Where a pupil is given a fixed period of exclusion of a duration of 6 days or longer, the school will arrange suitable full time educational provision from and including the 6th day of the exclusion.

3.3.5 During the initial period of up to 5 school days, the parents, guardians or carers of the excluded pupil must ensure that that pupil is not present in a public place during normal school hours without reasonable justification. This requirement applies whether or not the pupil is in the company of the parent(s).

3.3.6 The school will regularly monitor the number of Fixed Term Exclusions to ensure that no group of pupils is unfairly disadvantaged or that the school has failed to address any underlying needs of individual pupils.

3.3.7 All fixed term exclusions are recorded on the school's MIS and in the pupil's paper file.

3.5 Permanent Exclusion

3.5.1 A Permanent Exclusion can only be authorised by the Headteacher and must only be issued after consulting the Chair of Governors of the intention to impose this sanction, although the final decision rests with the Headteacher of the school.

3.5.2 In cases of permanent exclusion, the Curriculum and Community Committee of the Governing Body will meet within 15 school days to consider whether the decision to permanently exclude the pupil should be upheld. Such hearings will follow the procedures recommended in the DfE guidance, which can be found at www.gov.uk.

3.6 Notification of Exclusion

3.6.1 Parents, guardians or carers will be notified as soon as possible of the decision to exclude a pupil and the reason for the exclusion. This will be done on the day of the exclusion being authorised, by either direct phone contact or a face-to-face meeting. A written confirmation of the reason(s) for the exclusion and details of how to appeal against it will be sent to parents, guardians or carers the same day.

3.6.2 In the case of Permanent Exclusion, parents will be notified by the Headteacher in a face-to face meeting.

3.6.3 A pupil who has been excluded will have the reason for his/her exclusion explained to them by a member of staff so that they understand the nature of their behaviour and conduct, and why it is not acceptable.

3.6.4 The Chair of Governors and relevant school staff will be notified of all Fixed Term Exclusions the same day of the production of the exclusion letter, of which they will receive a copy; it will clearly outline the reasons for the exclusion.

3.7 Pupils Returning from a Fixed Term Exclusion

3.7.1 All pupils returning from a Fixed Term Exclusion are required to attend a readmission meeting, accompanied by a parent, guardian or carer. This meeting will seek to establish practical ways in which further exclusion can be avoided and behaviour modified to acceptable standards in partnership between pupil, parent and school.

3.7.2 In some instances, on the return from a Fixed Term Exclusion pupils may return on a personalised timetable so that phased reintegration of the pupil can take place.

3.8 Appeals

3.8.1 All correspondence regarding an exclusion from the school will inform parents, guardians or carers of their right to appeal against the decision to exclude and call for an Independent Review Panel. This procedure is clearly set out in the statutory guidance.

3.8.2 The person who should be contacted to initiate an appeal is the Clerk to the Governors.

4. Monitoring and Review

This policy will be monitored by the Governing Body for The Reach Free School and reviewed every two years.

5. Links with other policies

Behaviour Policy
Preventing Bullying Policy
SEND Policy
Equality Scheme

Created: January 2013

Revised: June 2017

Ratified by the Governing Body: October 2013

Date of Last Review: June 2017

Date of Next Review: June 2019

Change History	Change(s) Made	Change Author
V1.0	Policy created	NSI
V1.1	Policy revised to included updated DfE guidance.	RBO
V1.2	Minor updates to the policy	RBO